

Eisenhower Informer



A newsletter for the Eisenhower International School family.

Vol. X Number 8 ► May/June 2004

~ dolphin calendar ~

June

- 1** 5th Grade Skateland/Picnic
9:00 – 12:30 p.m.
- 1** K-2 Awards Assembly – 1:00 p.m.
- 2** 3-5 Awards Assembly – 8:45 a.m.
- 3** 5th Grade Promotion – 7:00 p.m.
- 4** Yearbook Signing – a.m.
- 4** Beach Blanket Bingo
12:45 to 3:05 p.m.
- 4** Last Day of School

September

- 7** 2004 – 2005 School Year Begins

2004 – 2005 Board Members

President - Donna Boswell
donnaboswell@yahoo.com, 850-4925

First Vice President - Elin Webb
navybean@covad.net

Second Vice President - Rhonda Allen
rallen@bixby.k12.ok.us

Secretary - Amy Howard
amy-howard@yahoo.com

Treasurer - Rob Wright
rob@rob-wright.com

Communications Chair - Jennifer Allen
jesail@cox.net

PTA Delegate - Doug Crowl
brobass@aol.com

Programs Chair - Steve Heinen
4heinens@cox.net

~ A Message from the PTA President ~

Goodbye

Recently, my daughter had to make a poster depicting her through pictures for fifth grade week. I have often secretly wondered what possible fulfillment one could obtain with Scrapbooking, which is all the craze now. My friend encouraged me, she said it was relaxing, a chance to get away from the kids and spend a few hours with friends. I said it was impossible to put tiny little words in a little cloud over a kid's head describing a picture and besides, I cannot really cut a straight line, so declined the event. When I was going through all those pictures of my daughter at Eisenhower I wished I had savored each event. It just seemed to happen so quickly. How did I jump from Kindergarten snacks and learning colors in French to fifth grade week? My life at Eisenhower suddenly seemed like a blurry Salvador Dali painting or the ending of the "Eisenhower Play" and I was just learning the lines!

I rehearsed in my mind the most memorable acts. My daughter and her friend Payton skipping up the sidewalk the first day of Kindergarten in their cute blue jumpers and her mother and I looking like a bad rendition of "Send in The Clowns" with mascara streaming down our faces. Washing what seemed like hundreds of dump trucks with Elaine Ard at 7:00 in the morning to fill with cookies-(we hadn't counted on the dirt and sand.) The first time I ever walked into the Global Learning Center. The experiences with each of the three exchange students that we have hosted. I think Loraine Lutke said it best in a conversation we had recently, she said, "The experiences that children from Eisenhower have are a gift that they cannot get anywhere else." I thought about the first time I saw a Naturalization Ceremony and the faces of each child I worked with on a dance presentation as they talked about leaving for the Mexican exchange. The review of the Eisenhower play should read, "rich, intensely emotional, highly entertaining, thought provoking and rewarding". Eisenhower for better or worse, will always be home.

Thank you to all who made this time so very rich. Thank you to teachers, the ones I loved and the ones who endured my consistent pestering. To the PTA board who is a group of fine, brilliant men and women, concerned about children and ethics. I could not have worked with a finer more dedicated cast. The amount of time and talent that you devoted this year is truly phenomenal. I wish that each Eisenhower family had been able to see your fine performance.

At the end of the play there is always some excitement. The set will be torn down and a whole new world is created by a new set. There are tearful goodbyes and promises to stay in touch. There will be a new play with usually a bigger part because now you are more experienced. There will be new costumes and new props. So as this scene closes, think of me as Glenda the good witch in The Wizard of Oz (I have always loved that big dress or maybe really wanted to be a blonde!) rising up in the sky in that big bubble saying "Goodbye... remember... there is no place like home!"

Pamela Thomas
Past PTA President

Thank You! Thank You! Thank You! Thank You!

Many thanks to the following parents who have trained for and/or delivered Science Enrichment to our 3rd through 5th grade students:

Sally Adams
Donna Boswell
Mimi Bowlin
Kathy Brittingham
Vicki Burgard
Tricia Cadenhead
Ranee Charney
Jennifer Cook
Doug Crowl
Iva Jean Crowl
Becky Eagleton
Kara Folkins

Starla Fussell
Paul Gehring
Gena Gray
Catriona Harris
Jessica Holtzscher
Tom Holtzscher
Judy Hudgens
Nancy Inhofe
Mayte Johnson
Susanne Johnson
Melanie Ketchum
Joo Hee Kim

Julia Leifeste
David Martin
Irma Meza
Dana Naqvi
Kathy Ostrem
Scott Ostrem
Becca Roe
Mary Rounds
Lori Savage
JoHelen Wilson
Maureen Wilson
Lee Anne Ziegler

Thanks also to Beth Richardson and Pam Patterson for all their support and to our 3rd through 5th grade teachers who welcomed us into their classrooms.

Thank You! Thank You! Thank You! Thank You!



DON'T TAKE A SUMMER BREAK FROM COLLECTING BOX TOPS FOR EDUCATION!!!

This is a year-round program and Box Tops you clip can be delivered to our school collection box next fall. Attach a baggie to your refrigerator with a magnet to remind yourself or put your children in charge of remembering. Just don't stop collecting! Ask grandparents to save, too. EIS receives 10¢ for each label clipped and the money is used to buy French and Spanish language books for the Library.

Attention Parents:



If you have ordered school supplies for next year please contact La Toshia Stephens at 665-6279 to verify that your order has been received. I do not want to assume all orders made it to me. Therefore, I am asking that you contact me to make sure I have received your school supply order.

For those 5th grade parents sending their children to Mexico you can order your child's school supplies and not have to worry about their supplies here while they are gone. Thank you for supporting this PTA event.

HELP WANTED: EISENHOWERINTERNATIONAL.ORG NEEDS WEB MASTER

Please contact Jennifer Allen (jeasail@cox.net) if you would like to take our website to the next level. In the meantime, check out our new domain! We hope to have it available to parents who want the latest EIS news via the web.



Summertime... And the Reading Is Easy!

Summer will be here soon, and so will the EIS Summer Reading program. This is a great way to practice your reading skills AND earn a fantastic ice cream party when school starts next fall. Watch for the Reading Record form in your home & back folder!

Stop by the EIS library during summer hours and pick out books in French, Spanish, or English. Students who will be in 3rd-5th grades can even get started on the Sequoyah Reading List.

If you participate in the public library reading program, you can count those books on your list, too. Also, check at Borders and Barnes & Noble – they often have summer programs as well, so you can earn more prizes!

Happy Reading!

This Summer the Library will be open every Thursday from

June 24 – August 19
11:00 a.m. – 12:30 p.m.
and again
6:30 p.m. – 8:00 p.m.

Children must be accompanied by an adult.

If adults wish to hold a meeting in the Emily Wood Room, it must be approved by the Librarians before it is scheduled. Children of those attending meetings must be supervised by an adult at all times.

Has your life been changing? Moved? Do you have a new phone number or email address?

Help us keep the EIS directory up-to-date by either returning the form below to the office or emailing your changes to Jennifer Seely jenniferseely@cox.net (Spanish) or Maureen Wilson lnmwilson@sbcglobal.net (French). Please **fill out and return** with the blue folder **before June 2nd**. Thank YOU and **have a great summer!**



Child(ren)'s Name(s) (language/grade): _____

- Our information is the same as that listed in the 2003-2004 directory.
- Our new information should read as follows: (list only changes or new information!)

Parent Name: _____

Parent Name: _____

Address: _____

City, State, Zip: _____

Home Phone #: _____ 1st Alt. #: _____ 2nd Alt. #: _____

(If alternate number is only for emergency use, please place an ** by the number.)

Primary E-mail Address: _____

I permit EIS PTA to publish the above information in the EIS PTA Directory.

Signed: _____ **Date:** _____

Note: We recommend (but do not require) that if a child has a parent (or parental couple) living at a different address, that they also be listed to include: Name(s), address, zip code, and phone number (with area code for out-of-town numbers).

“What Are Our Students Going To Be Learning In The Computer Lab?”



**Ask
Ike!**

Oklahoma State Department of Education has determined the following curriculum standards. These standards are not to be viewed as a “stand alone” standard for technology, but as technology that facilitates teaching and learning across the entire curriculum. These priority skill were purposely designed to be broad in defining the basic skills for instructional technology statewide.

Introductory level prior to completion of Grade 5

Standard 1: The student will demonstrate knowledge of basic operations and concepts.

1. Use keyboards and other common input and output devices (including adaptive devices when necessary) efficiently and effectively.
2. Discuss common uses of technology in daily life and the advantages and disadvantages those uses provide.

Standard 2: The student will demonstrate knowledge of social, ethical, and human issues, discuss basic issues related to responsible use of technology and information and describe personal consequences of inappropriate use.

Standard 3: The student will demonstrate knowledge of technology productivity tool.

1. Use general-purpose productivity tools and peripherals to support personal productivity, remediate skill deficits, and facilitate learning throughout the curriculum.
2. Use technology tools (e.g., multimedia authoring, presentation, Web tools, digital cameras, scanners) for individual and collaborative writing, communication, and publishing activities to create knowledge products for audiences inside and outside the classroom.

Standard 4: The student will demonstrate knowledge of technology communications tools.

1. Use technology tools (e.g., multimedia authoring, presentation, Web tools, digital cameras, scanners) for individual and collaborative writing, communication and publishing activities to create knowledge products for audiences inside and outside the classroom.
2. Use telecommunications efficiently to access remote information, communicate with others in support of direct and independent learning and pursue personal interests.
3. Use telecommunications and online resources (e.g., email, online discussions, Web environments) to participate in collaborative problem solving activities for the purpose of developing solutions or products for audiences inside and outside the classroom.

Standard 5: The student will demonstrate knowledge of technology research tools.

1. Use telecommunications and online resources (e.g., email, online discussions, Web environments) to participate in collaborative problem-solving activities for the purpose of developing solutions or products for audiences inside and outside the classroom.
2. Use technology resources (e.g., calculators, data collection probes, videos, educational software) for problem-solving, self-directed learning and extended learning activities

Standard 6: The student will demonstrate knowledge of technology problem-solving and decision-making tools.

1. Use technology resources (e.g., calculators, data collection probes, videos, educational software) for problem-solving, self-directed learning and extended learning activities.
2. Determine which technology is useful and select the appropriate tool(s) and technology resources to address a variety of tasks and problems.
3. Evaluate the accuracy, relevance, appropriateness, comprehensiveness and bias of electronic information sources.

If you want to see specifically what your student will be working toward go to tulaschools.org/tr/techskillsSS.htm and click on the appropriate grade level for your child.

“Keys to the Future”--otherwise known as the Eisenhower Computer Lab--is underway. Helping us get jump-started was the news that Tulsa Public Schools will provide some of the building updates needed for the lab. With the addition of a wall, Room 18 will become a shared space for the lab and the nurse’s office. TPS will also be installing the wiring to make networking the computers possible. PTA monies for the tables, chairs, keyboard skins, headphones and microphones have been budgeted and all of those items will be ordered before school is out.

On Wednesday June 3rd from 6:00-8:00pm the computer lab committee will be inventorying our current computers to determine what each unit needs for the lab. Volunteers to help with that process are welcome. Throughout the summer, the computer lab committee will meet to assure progress is being made on the lab. Anyone is welcome to join the meetings June 9th from 11:00am-1:00pm and again July 14th 11:00am-1:00pm. All meetings will take place in Room 18.

Even with so much headway, the computer lab is still in need of the following: desk for teacher, office chair, dry erase boards, book shelf, locked cabinet, mouse pads, computer disks, power strips/surge protectors, posters, networkable printer, second air conditioner unit or other computer related items. If you are interested, please contact Barbara McCrary

Le spectacle des petits

French Camp this year will be:

August 2 - 6, 2004 from 8:00 am - 12:00 Noon

Cost \$100 (\$80 for the second child from the same family)

Deposit of \$50 due by June 7 - no refund

Remainder due by August 2nd

Teachers: Mme Barbee and Mme Ruyle

Thank you to all who have signed up for French Camp. We still have room for more! It's a great opportunity to get back in the habit of the target language! Merci!

The emphasis this year will be on FUN in oral French using songs, poems, rhymes, stories and plays. The students in French Camp will work on learning new stories, songs, and rhymes to perform for their parents on Friday. Students will work cooperatively on costumes, decorations for the set of the play, and posters to illustrate their work. Mid-morning snacks and a water-fun day will complete this year’s camp.

Applications and deposit must be turned in to either Mme Barbee or Mme Ruyle by June 7th at the latest.

Student Name _____

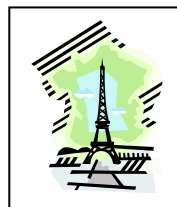
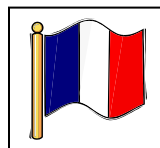
Parent/Guardian _____

Contact Numbers: Phone _____

Cell _____

Work/other _____

Summer address: _____



Yes, please sign me up for French Camp!



Volunteer Update –

Before this school year comes to a close there are a few housekeeping items that need to be taken care of. Karen Bruns has been chosen for Eisenhower's Volunteer of the Year. She was chosen for serving as a PTA board member for two years and chairing Innisbrook when no one else would, and raising a whopping \$17,000. CONGRATULATIONS, Karen!!!

T H A N K Y O U ! ! !

I would like to take this opportunity to say "Thank you" for believing in me for the past two years to do the things you have expected me to do during my PTA position as 2nd Vice President & Volunteer Coordinator. I also want to say a HUGE "Thank You" to all the Homeroom Parents, Committee Chairs (book fair, science fair, jog-a-thon, science enrichment, spring festival, kinder orientation, newsletter, popcorn sales, skate night, square one art, reflections, directory, outdoor classroom, summer reading), Committee Members, Cooks (teacher appreciation), Exchange Families, Chaperone's (class events), Seamstress (costumes), Party Planners (class and school-wide events), Painters and Artists (bazaar). Without each and every one of you my job as PTA Volunteer Coordinator would have been difficult, disheartening and frustrating. I have truly enjoyed getting to know new faces and families and counting on the familiar ones during these past two years. Because of you and your volunteer efforts, I would do this all again. *"Volunteers are like sunshine, they make every day brighter!"*

La Toshia Stephens, Volunteer Coordinator, aprildiamonds1@cox.net, 665-6279.

Thank you to the many volunteers that have helped Eisenhower continue to be a School of Excellence. Without you and your participation we would not have had successful school events and programs. If you have given one hour or a hundred, I, the PTA Board and the Committee Chairs again say Thank You!!!!!!!

Allen, Jason	Dickson, Melinda	Inhofe, Nancy	Rounds, Mary
Allen, Jennifer	Drew, Barbara	Johnson, Mayté	Rowe, Nancy
Allen, Rhonda	Eagleton, Becky	Johnson, Susanne	Russell, Dannie
Annett, Jana	Elbon, Sandra	Jones, Karen	Russell, Katie
Ard, Elaine	Fears, Margot	Keary, Susan	Ryan-Johnson, Eric
Barber, Dave	Ferguson, Cari	Ketchum, Melanie	Ryan-Johnson, Kara
Barber, Leslie	Folkins, Gordon	Lee, Jackie	Savage, Lori
Barnett, Delores	Folkins, Kara	Lee, Jeffrey	Seely, Jennifer
Barnett, Richard	Fussell, Starla	Leifeste, Julia	Smith, Mindy
Belauste, Cindy	Gehring, Paul	Levit, Janet	Stephens, LaToshia
Berumen-Garner, Silvia	Geren, Debbi	Lewis, Ashley	Stockstill, Stephanie
Bigler, Ron	Goshorn, Shan	Loegering, Angela	Taylor, Chad
Bockmeulen, Lynn	Gould, Sharon	Lusk, Charlene	Taylor, Lori
Boswell, Donna	Grunn, Susan	Lutke, Lisa	Thomas, Pam
Bowlin, Mimi	Harris, Caitriona	Mason, Christy	Tirrell, Deanna
Boyd, Jamie	Hasegawa, Janet	Mbau, Icey	Trebilcock, Jill
Brittingham, Kathy	Heinen, Samantha	McCoy, Andrew	Tyre, Lisa
Bruns, Karen	Heinen, Steven	McIntosh, Alisha	Valdez, Gene
Bruns, Philip	Herren-Smith, Mina	McKay, Bob	Valdez, Lisa
Burke, Mireille	Hill, Emily	McKay, Teresa	Vanzetti, Nelly
Cadenhead, Tricia	Holtzsch, Jessica	Milleson, Bren	Wesley, Chasity
Charney, Randee	Holtzsch, Tom	Munoz, Eve	Wilson, Maureen
Conn, Terry	Howard, Amy	Ostrem, Kathryn	Wilson, Lane
Cook, Jennifer	Howell, Jennifer	Pfeifer, Diane	Wood, Cindy
Cox, Diana	Hudgens, Judy	Potts, Carla	Wright, Keren
Cross, Shari	Hughes, Catherine	Powell, Susan	Ziegler, Teresa
Crowl, Doug	Hullman, Lesley	Reid, Michelle	Zwayer, Kristal
Crowl, Lori	Hunter, Melissa	Ro, Rebecca	

Farewell –

My best Eisenhower experience began the first day of school six years ago. My oldest son Bryce, now in 5th, entered Kindergarten a small, quiet little boy and today he leaves his elementary experiences a tall, handsome young man. And while I am sad that my 9 lb., 13 oz. baby is no longer a little boy, I rejoice in the fact that a whole new and exciting world of opportunities and experiences are ahead.

To all of the teachers and parateachers of both languages, I say “Thank you”. You have truly planted a seed, not only in my child but in me. Having been a first time parent six years ago, I wanted my son’s elementary experiences to be good ones and it has required me to get involved. Through the years I have been a Class Chaperone, Homeroom Parent, PTA Officer and Exchange Host, and I, too, have experienced the very best public education has to offer here at Eisenhower. I say “Farewell” to the many friendships and bonds I have made along this journey. While some friendships will end with the last day of school, I can truly say that both Bryce and I have been blessed by our encounter with you. To all the students, parents and administrators we leave behind, you will be missed and forever remembered by the Stephens family.

On behalf of Bert, Bryce and myself we thank you for this opportunity to share this life-changing experience with you. It has been a memorable journey in our lives.

La Toshia Stephens

Español en vacaciones

Spanish Summer Camp for 2nd, 3rd, 4th & 5th Graders

There are two sessions of camp this year: July 5 – 23, 2004 & August 9 – 20, 2004

8:00 am - 12:00 Noon

Cost \$100 (\$80 for the second child from the same family)

Teachers: Leonardo De Andrade & Jacqueline Delgado

LDAF98@yahoo.com

Here's a chance to have your child learning and having fun with Spanish before the next school year starts. Without regular practice a foreign language is often forgotten and retrieval of information tends to be slower. Your child can keep on walking towards mastery of the Spanish language immersed for 3 or 2 weeks (or both!) "en español". The program will be divided into a review of basic skills (in Spanish Language Arts and Math) and the inclusion of games, songs and activities that will promote learning Spanish while having fun!

Application must be turned in 2 weeks prior to the start of each camp.

Student Name _____

Date of Birth _____

Parent(s)' Name(s): _____

Current Grade: _____

Phone Numbers:

Work: _____

Home: _____

Emergency: _____

Circle: July August

Speech Arts Festival - 2004

The Eisenhower students shined brightly at the Annual Speech Arts Festival at EIS in late April of this year. The following students were chosen, by the judges to represent Eisenhower in the Semi-Finals at Wright Elementary on May 5.

<u>Poetry</u>	<u>Re-Told Story</u>	<u>Speech</u>	<u>Prose</u>
Lily Fears (K-2)	Aaron Hill (K-2)	Sheridan Nolan (K-2)	Emily Vargas (3-5)
Dylan Reid (K-2)	Renner Howell (K-2)	Charles Bales (K-2)	Rachel Stromberg (3-5)
Savannah Nicks (3-5)	Katie Keary (3-5)	Maggie Tirrell (3-5)	
Will Berntson (3-5)	Jill Gehring (3-5)	Richard Jones (3-5)	

After the tough competition in the Semi-Finals the following students advanced into the City finals on May 13 (K-2) and May 15 (3-5):

<u>Poetry</u>	<u>Re-Told Story</u>	<u>Speech</u>	<u>Prose</u>
1 st - Lily Fears (K-2)	2 nd - Aaron Hill (K-2)	Sheridan Nolan (K-2)	3 rd - Rachel Stromberg (3-5)
1 st - Will Berntson (3-5)	3 rd - Katie Keary (3-5)	1 st - Maggie Tirrell (3-5)	
2 nd - Savannah Nicks (3-5)		2 nd - Richard Jones (3-5)	

The finals were taped at the TPS Studios on the day of the competitions and the winners were announced on May 18th. A big CONGRATS to our Winning Representatives. The following student won at the City level and were presented a plaque:

1st Place - Lily Fears 1st Place - Katie Keary 3rd Place - Maggie Tirrell 3rd Place - Savannah Nicks

Just think parents, staff and students, we can say "We knew them when..."

SCHUSTERMAN GRANT FOR CULTURE BOX PROGRAM

by Emily Wood

The Culture Box program at Eisenhower International School was awarded a three-year grant from the Charles and Lynn Schusterman Family Foundation during the month of May 2004. The Eisenhower International School Foundation and the Tulsa Global Alliance made the grant application. Karen Schafer, President of the TGA, will administer the grant. Emily Wood, founder of the Culture Box Project, acts as a contract worker to check all boxes, update boxes and to give a series of educational, promotional workshops. The Tulsa Global Alliance will produce a Resource Guide for teachers with a description of the Culture Boxes, update and print brochures describing the program and send letters to community groups explaining the project.

The 2004 Schusterman grant follows a very generous Schusterman grant, which funded work through May 1, 2003 on the boxes. Work was completed on updating all boxes and adding additional boxes bringing the total number of countries represented to 39. Joni Green, Special Projects Coordinator, and Emily Wood, retired Special Projects Coordinator, worked under the direction and wonderful guidance of Randee Charney, EIS Foundation president. The Charles and Lynn Schusterman Family Foundation has been a major force in making the fine collection possible. The Culture Box project is now a unique and effective teaching tool to enhance the understanding and knowledge of students throughout the region.

Grants have been essential to the success of this project. A major grant from the Oklahoma Arts and Humanities Foundation greatly expanded the fledgling project. This grant was submitted and administered by the Tulsa Global Alliance and was written by Julia Ratliff, EIS grandparent, Emily Wood, and a group of University of Tulsa Faculty members. Donna Briggs, executive director of the TGA, administered the grant. Many smaller grants were awarded through the Tulsa Education Fund during the early 1990s.

Tulsa Global Alliance is the successor organization to the Tulsa International Council that adopted EIS at the very first Commemoration during the fall of the very first EIS School year. Many members of the organization brought artifacts from their native lands. Especially remembered are the Llamas from Bolivia, German and Norwegian artifacts and the fact that Rosa Moncada, Barbara Moncada and Randy Clark, the donors, represented their countries at the first commemoration.

The Schusterman Family Foundation and the TGA have made the success of this wonderful project possible. It is unique, effective and a step in repairing the world. The project is assured health and growth because of this latest grant.

MS. GUNNING RETIRES

For those of you who do not already know, Ms. Gunning will be retiring at the end of this school year. Ms. Gunning has served as an educator for over 30 years through the Tulsa Public Schools system. She began working at Charles S. Johnson Elementary from 1974 - 1976, Walt Whitman Elementary 1976 - 1988, became an adapted Physical Educator for Tulsa Public Schools from 1988 - 1996 and has been at Eisenhower from 1996 - 2004.

Ms. Gunning has contributed a tremendous amount of expertise, leadership and friendship. She will be greatly missed by students, parents and staff.

Ms. Gunning we wish you the best of luck and hope you enjoy your retirement with your family and children. **RECUPERATE, REST AND MOST OF ALL RELAX. WE WILL MISS YOU GREATLY!**

EISENHOWER 2004 SPANISH EXCHANGE 8 Week Exchange: September 25 – November 20

This year's Exchange Candidates are: Elena Beene, Grace Coen, Frances Giessen, Gannon Harris, Stephon O'Brien, Marisa Powell, Kaytie Barnard, Najja Brinkley, Joshua Kelly-Jones, Savannah Nicks, Ani Webb and Caden Broussard. These 12 "ambassadors in training" have been meeting with me on a daily basis in preparation for their trip. They are becoming knowledgeable about the Mexican culture, culture shock, resiliency, and an array of other topics which will help them cope with the challenges of being away from home for 8 weeks. Please take time to congratulate their hard work and courage!

DESTINATION: SAN LUIS POTOSI, MEXICO

WHAT IS THE EXCHANGE ALL ABOUT?

Part of Eisenhower's rich educational opportunities includes our exchange program with San Luis Potosi, Mexico. In 1991, Emily Wood made a connection with Instituto Cervantes through Tulsa's Sister Cities Program which ultimately resulted in our exchange. Every year since, we have had a group of 5th graders and a teacher chaperone live with hosting families and study in San Luis Potosi, Mexico.

SLP is a beautiful city, comparable in size to Tulsa. SLP is located in central Mexico, within 2 hours from the cities of Zacatecas, San Miguel de Allende, and Mexico City. The school that the students will attend is Instituto Cervantes. It is a private school that offers excellent instruction in a secure open air campus.

During the students' 8-week stay in SLP, EIS is simultaneously hosting a group of SLP students. Our students have the privilege of studying side-by-side with these student ambassadors. Our entire student body learns to value the interconnectedness of our human race. This extension of our language program enriches the lives of all our students by teaching the concept of world citizenship. Enhanced cultural sensitivity and language skills are just a few of the benefits your child will gain through this learning opportunity.

Any 4th grade Spanish student is eligible to apply in the Spring and the criteria which will be used in the student's selection consists of the following:

1. Academic Performance
2. Behavior
3. Maturity
4. Level of Spanish Usage
5. Strong Desire to Participate

This exchange is a gift to your child that will be hard to match, in any way, shape or form! Please contact Sra. Moss if you are interested in obtaining more information.